Advantages and Disadvantages

Some plants use sexual reproduction to make new plants, while other plants use asexual reproduction. There are advantages and disadvantages to each type of reproduction. Draw lines to match the statements to 'Advantages' or 'Disadvantages'.

Sexual Reproduction

Advantages

Disadvantages

Time and energy are needed to wait for another parent plant to reproduce with.	Diseases will not affect all the individuals in a habitat because they will all be different.	The species can change over time to adapt to new environments and habitats.	Reproduction is not possible for an isolated plant.
--------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------	--------------------------------------------------------

Asexual Reproduction

Advantages

Disadvantages

Only one parent plant is needed so new plants can be made even if there are no other plants nearby.	There is no variation or difference in new plants, so the species is less resilient to diseases or changes in climate.	The population can be increased quickly.	Good features of the parent plant will always be passed on.
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Advantages and Disadvantages **Answers**

Some plants use sexual reproduction to make new plants, while other plants use asexual reproduction. There are advantages and disadvantages to each type of reproduction. Draw lines to match the statements to 'Advantages' or 'Disadvantages'.

Sexual Reproduction



Asexual Reproduction

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Advantages and Disadvantages

Some plants use sexual reproduction to make new plants, while other plants use asexual reproduction. Fill in the diagram with the statements to show the advantages and disadvantages of each type of reproduction.

	Advantages	Disadvantages
Sexual Reproduction		
Asexual Reproduction		





Statements

Time and energy are needed to wait for another parent plant to reproduce with.	Diseases will not affect all the individuals in a habitat because they will all be different.	The species can change over time to adapt to new environments and habitats.	Reproduction is not possible for an isolated plant.
Only one parent plant is needed so new plants can be made even if there are no other plants nearby.	There is no variation or difference in new plants, so the species is less resilient to diseases or changes in climate.	The population can be increased quickly.	Good features of the parent plant will always be passed on.

Statements

Time and energy are needed to wait for another parent plant to reproduce with.		The species can change over time to adapt to new environments and habitats.	Reproduction is not possible for an isolated plant.
Only one parent plant is needed so new plants can be made even if there are no other plants nearby.	There is no variation or difference in new plants, so the species is less resilient to diseases or changes in climate.	The population can be increased quickly.	Good features of the parent plant will always be passed on.





Advantages and Disadvantages **Answers**

Some plants use sexual reproduction to make new plants, while other plants use asexual reproduction. Fill in the diagram with the statements to show the advantages and disadvantages of each type of reproduction.

	Advantages	Disadvantages
Sexual Reproduction	Diseases will not affect all the individuals in a habitat because they will all be different.	Time and energy are needed to wait for another parent plant to reproduce with.
	The species can change over time to adapt to new environments and habitats.	Reproduction is not possible for an isolated plant.
Asexual Reproduction	Only one parent plant is needed so new plants can be made even if there are no other plants nearby. Good features of the parent plant will always be passed on. The population can be increased	There is no variation or difference in new plants, so the species is less resilient to diseases or changes in climate.
	The population can be increased quickly.	



Advert Planning

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What do you want people to know about Jane Goodall? Think about who she is, where she worked and what she observed.	What will you tell people about chimpanzees and why they are endangered? Think about how they live and the threats they face.	How will you ask people to donate money? Think about words that will persuade people to help.

	Use these words and phrases to help you.										
	British	scientist	world	expert	Gombe	Tanzanio	a Af	rica	names	personalities	
	family	chimpanzees	species	extinct	endar	ngered	forests	meat	pets	life cycle	
ļ	twinkl plan	it						Science Year	5 Living Things and ⁻	Their Habitats Jane Goodall Le	esson 4

Advert Planning

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Advert Planning

What do you want people to know about Jane Goodall?	What will you tell people about chimpanzees and why they are endangered?	How will you ask people to donate money?



Jane Goodall

Draw lines from the statements about Jane Goodall to 'Fact' or 'Fiction'.

Jane Goodall is an African scientist who studied chimpanzees.

Goodall studied chimpanzees living in the Gombe National Park in Tanzania.

Goodall used numbers to identify the chimpanzees that she studied.

Her interest in animals began in childhood started when her father gave her a toy chimpanzee.

She found out that the chimpanzees had very strong family bonds.



Fact

Fiction

Draw lines from the statements about Jane Goodall to 'Fact' or 'Fiction'. Add your own statements in the two blank boxes and ask your partner to decide if your statements are fact or fiction.

Jane Goodall is an African scientist who studied chimpanzees.

Goodall studied chimpanzees living in the Gombe National Park in Tanzania.

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Fact

Fiction









Fact

Fiction





Jane Goodall - Answers

I can describe Jane Goodall's work with chimpanzees

Draw lines from the statements about Jane Goodall to 'Fact' or 'Fiction'.





*

Jane Goodall - Answers

I can describe Jane Goodall's work with chimpanzees

Draw lines from the statements about Jane Goodall to 'Fact' or 'Fiction'. Add your own statements in the two blank boxes and ask your partner to decide if your statements are fact or fiction.

Jane Goodall is an African scientist who studied chimpanzees.	
Goodall studied chimpanzees living in the Gombe National Park in Tanzania.	
Goodall used numbers to identify the chimpanzees that she studied.	Fact
	Fiction
Her interest in animals began in childhood started when her father gave her a toy chimpanzee.	
She found out that the chimpanzees had very strong family bonds.	
** * *	

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Science | Year 5 | Living Things and Their Habitats | Jane Goodall | Lesson 4

Jane Goodall - Answers

I can describe Jane Goodall's work with chimpanzees

Write statements about Jane Goodall in the blank boxes. Some statements should be true, and others should be false. Swap sheets with your partner. Draw lines from their statements to show whether each one is a fact or if it is fiction.





Fact

Fiction





Science | Year 5 | Living Things and Their Habitats | Jane Goodall | Lesson 4

Life

Write your script for your narration of the programme 'Life', all about the life cycles of different plants and animals. Use the key words and examples to help you.

Introduce the programme and explain which plants and animals you will be talking about.	Describe the similarities between the life cycles of plants, mammals, birds, amphibians and insects.
Welcome to 'Life'. Today you will find out about the similarities and differences between the life cycles of plants and animals.	All types of plants and animals reproduce to create their offspring.
Describe the differences between the life cycles of plants, mammals, birds, amphibians and insects.	Give your audience any extra information you think they need and thank them for listening.
There are several differences between the life cycles of plants and animals. For example, birds, amphibians and insects lay eggs, but plants and most mammals don't.	Thank you for listening today. We hope you have learnt a lot about different life cycles.

Use these words to help you.

reproduce	young	off	spring	adult	mate	sexual	asexual	egg
* * * *		birth	pouch	trans	form	metamorphosis		
twinkly pl	an it			Science Yea	r 5 Living Thin	gs and Their Habitats I Co	mparing Life Cycl	es Lesson 6

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Life

You have been asked to narrate a wildlife documentary called 'Life', all about the life cycles of plants and animals. Write your script with your partner. Use the examples to help you.

Introduce the programme and explain which plants and animals you will be talking about.	Describe the similarities between the life cycles of plants, mammals, birds, amphibians and insects.
Welcome to 'Life'. Today you will find out about the similarities and differences between the life cycles of plants and animals.	All types of plants and animals reproduce to create their offspring.
Describe the differences between the life cycles of plants, mammals, birds, amphibians and insects.	Give your audience any extra information you think they need and thank them for listening.
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Describe the differences between the life cycles of plants, mammals, birds, amphibians and insects.	Give your audience any extra information you think they need and thank them for listening.



Taking Cuttings

Taking cuttings from a plant is an artificial method of asexual reproduction. If you are successful, you will make new plants that are genetically identical to the parent plant! Cuttings are small pieces of stem that are carefully removed from the parent plant and encouraged to form their own roots, making new plants.

Follow these instructions to take cuttings from a geranium plant:



 Cut a side stem that is about 5 cm to 10 cm long off the main stem of the parent plant. You should cut the side stem just below a leaf joint.



2. Carefully cut off all the leaves except the very top ones.



3. Put each cutting in a beaker or jar of water.



4. Place the beaker or jar in a bright place, but not in direct sunlight.



5. Watch your cuttings for a few weeks. If you are successful, your cuttings will develop roots!



 You can then plant each cutting in a pot of compost. You will have created your own cloned plants!



Explain how each cutting could make a new plant. Use these words to help you: reproduce parent plant new roots identical same clone

Use this space to draw a picture or stick a photo of any of your cuttings that develop roots.





Taking Cuttings

Taking cuttings from a plant is an artificial method of asexual reproduction. If you are successful, you will make new plants that are genetically identical to the parent plant! Cuttings are small pieces of stem that are carefully removed from the parent plant and encouraged to form their own roots, making new plants.

Follow these instructions to take cuttings from a geranium plant:



 Cut a side stem that is about 5 cm to 10 cm long off the main stem of the parent plant. You should cut the side stem just below a leaf joint.



2. Carefully cut off all the leaves except the very top ones.



3. Put each cutting in a beaker or jar of water.



4. Place the beaker or jar in a bright place, but not in direct sunlight.



5. Watch your cuttings for a few weeks. If you are successful, your cuttings will develop roots!



 You can then plant each cutting in a pot of compost. You will have created your own cloned plants!





Draw a picture or stick a photo of your cuttings in the box.

Explain how each cutting could make a new plant. Refer to asexual reproduction and the fact that each plant will be identical to the parent plant.

Use this space to draw a picture or stick a photo of any of your cuttings that develop roots.





Taking Cuttings

Taking cuttings from a plant is an artificial method of asexual reproduction. If you are successful, you will make new plants that are genetically identical to the parent plant! Cuttings are small pieces of stem that are carefully removed from the parent plant and encouraged to form their own roots, making new plants.

Follow these instructions to take cuttings from a geranium plant:



 Cut a side stem that is about 5 cm to 10 cm long off the main stem of the parent plant. You should cut the side stem just below a leaf joint.



2. Carefully cut off all the leaves except the very top ones.



3. Put each cutting in a beaker or jar of water.



4. Place the beaker or jar in a bright place, but not in direct sunlight.



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Draw a picture or stick a photo of your cuttings in the box.

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